**Communication and Language**

**Speaking**

* Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts
* Can retell a past event in the correct order

**Listening and Attention**

* Listens to others one-to-one or in small groups when the conversation interests them

**Personal, Social and Emotional Development**

**Making Relationships**

* Demonstrates friendly behaviour, initiating conversation and forming good relationships with peers and adults

**Self-Confidence and Self-Awareness**

* Welcomes and values praise for what they have done
* Confident to talk to other children and will communicate freely about own home and community
* Can describe self in positive terms and talk about abilities

**Understanding the World**

**People and Communities**

* Shows an interest in lives of the people who are familiar to them
* Remembers and talks about significant events in their own experience
* Recognises and describes special times or events for family or friends

**Literacy**

**Reading**

* Sometimes gives meaning to marks as they draw and paint
* Ascribes meaning to marks
* Begins to break the flow of speech into words

**Home News**

 Can include;-

* Likes, hobbies and interests both ongoing and new found
* Achievements – sleeping, eating, bikes etc.
* Updates on how movie night is going?
* How the trip to the park went
* A visit to/from family and friends

In truth anything and everything can be included here the list is inexhaustible!

**Physical Development**

**Movement and Handling**

* Beginning to use tripod grip to hold writing tools
* Imitates drawing simple shapes – lines and circles
* Can copy some letters

**Home News**

Home news highlights to children that we are interested in them and their lives outside of nursery. It shows that who they are and what they do both inside and outside of nursery is important to us. Validating children’s experiences nurtures confidence and endorses the value of themselves as an individual and an essential member of the nursery.

**A few links to the curriculum**