**Physical Development**

**Movement and Handling**

* Shows control in holding and using jugs to pour, hammers,
* books and mark-making tools.
* Moves freely with pleasure and confidence in a range of ways.

**Communication and Language**

**Listening and Attention**

* Listens to and enjoys rhythmic patterns in rhymes and stories
* Shows interest in play with sounds, songs, rhymes

**Understanding**

* Responds to simple instructions

**Speaking**

* Builds up vocab that reflects the breath of their experiences

**SCRUNCHIE**

The scrunchie is a large piece of elastic covered in various types of material and is used in rhythmic and rhyming activities. Holding onto the scrunchie helps children to strengthen muscles in the hand which will be used in fine motor activities and the importance of team work to allow the game to succeed we all need to work together.

**Understanding the World**

**The World**

* Notices detailed features of objects in their environment

**Expressive Arts and Design**

**Exploring and Using Media and Materials**

* Begin to be interested in and describe the texture of things

**Being imaginative**

* Makes rhythms

**A few links to the curriculum**

**Literacy**

**Reading**

* Enjoys rhythmic and rhyming activities

**Personal, Social and Emotional Development**

**Making Relationships**

* Plays cooperatively with a familiar adult
* Keeps play going by responding to what others are saying or doing.

**Managing Feelings and Behaviour**

* Begins to learn that some things are theirs, some things are shared and somethings belong to other people