**Expressive Art and Design**

**Exploring and Using Media and Materials**

* Joins in singing favourite songs.
* Beginning to move rhythmically.
* Imitates movement in response to music.
* Taps out simple repeated rhythms.
* Begins to build a repertoire of songs and dances.

**Being Imaginative**

* Sings to self and makes up simple songs.
* Creates movement in response to music.
* Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.

**A few links to the curriculum**

**SONG BOX**

Our song boxes are filled with a variety of objects which symbolise nursery rhymes. To open the box children need to first pat a steady beat and sing a little song.

“What’s in the box? What could it be? Shall we see?”

When the item is retrieved the song could be a known song or a new song to learn.

It is a great activity for developing speech and language as well as being fun and enjoyable.

**Communication and Language**

**Listening and Attention**

* Listens to and enjoys rhythmic patterns in rhymes and stories.
* Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations.
* Shows interest in play with sounds, songs and rhymes.
* Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

**Speaking**

* Builds up vocabulary that reflects the breadth of their experiences.
* Uses intonation, rhythm and phrasing to make the meaning clear to others.

**Literacy**

**Reading**

* Has some favourite stories, rhymes, songs, poems or jingles.
* Fills in the missing word or phrase in a known rhyme, story or game, e.g. ‘Humpty Dumpty sat on a …’.
* Enjoys rhyming and rhythmic activities.
* Shows awareness of rhyme and alliteration.
* Recognises rhythm in spoken words.
* Joins in with repeated refrains and anticipates key events and
* phrases in rhymes and stories.