

Accessibility Plan 2018-21 - Newburn Manor Nursery School

Introduction

This plan identifies the actions Newburn Manor Nursery School will take to ensure access to education for all disabled pupils. It is written in accordance with the Department for Education guidelines, Equality Act 2010 and the SEND Code of Practice 2014. It reflects our intention to:

- Increase the extent to which disabled pupils can participate and access our EYFS curriculum
- Improve the physical environment of our school to enable disabled pupils to take better advantage of education, benefits, facilities and the services provided at Newburn Manor Nursery School
- Improve the availability of accessible information to disabled pupils and their families

This plan will be reviewed regularly and will be updated every three years. This plan compliments our SEN, medication and safeguarding policies.

Definition of Disability under the Equality Act 2010 states that a person has a disability if:

- **They have a physical or mental impairment that has an adverse, substantial and long term effect on their ability to carry out normal day to day activities.**

Newburn Manor Nursery School recognises its duty to:

- Not discriminate against any pupil regardless of their physical, sensory, social,
- spiritual, emotional and cultural needs
- To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- To publish an accessibility plan to ensure we constantly
- Provide a fully accessible environment and curriculum
- Ensure that every child can enjoy and fully participate in all aspects of school life and benefit from all of the opportunities that we provide

Our school context

Newburn Manor Nursery School is a highly inclusive school. It is a small building that is easy to navigate with grounds that are maintained to support children's physical and sensory needs. The building is at ground level and can be accessed through the main entrance which has a ramp and automated doors. Toilets are at the front of the building with a large disabled toilet in the outdoor area and a second disabled toilet is located in the children's cloakroom at the front of the building which also has an accessible shower. The door entry system can't be accessed by a wheelchair user due to the nature of our open plan nursery but there is always a member of staff in the office to assist them and it is well lit outside of the nursery.

Staff are trained as appropriate to support in meeting the needs of the children where necessary. All staff are fully qualified paediatric first aiders. Two staff members have attended briefings on medical conditions in school, four staff have had training in relation to diabetes and insulin administration and two staff have been trained to use an EpiPen.

How appropriate is the current provision?

Through effective communication staff are aware of the issues faced by our pupils and act to resolve them, e.g. adapting the timetable, lesson content and presentation of resources to ensure better

accessibility, planning visits and clubs which are inclusive. CPD needs are addressed as they arise and are tailored to the needs of the staff and their knowledge to ensure inclusion.

Provision in an emergency

If a child has a specific need then an evacuation plan will be developed with a named adult(s) responsible for their evacuation in an emergency. We have regular evacuation practices for all children.

Targets for 2018-21 and how we intend to achieve them

Monitoring will be undertaken by the Premises Committee of the Governing Body with advice from key professionals.

Target	Strategies	Timescale	Success Criteria
All external spaces as accessible as possible.	Regular maintenance checks and cleaning.	On going	The outdoor areas can be safely utilised all year round.
Ensure disability needs are included in our half termly and weekly planning.	Discuss the needs of children with a disability in planning meetings.	On going	The needs of all children are matched in lesson plans/provision provided.
Ensure that learning and mobility needs of the children are provided for adequately.	Vigorous monitoring and information gathering/sharing by relevant parties including Head teacher, teachers and outside agencies /professionals	On going	Children, parents and are well supported. All practitioners have the information they need to ensure the children's needs are met.
To promote the involvement of disabled children in classroom activities, taking into account their styles of learning	We will endeavour to provide the following facilities: <ul style="list-style-type: none"> • Wheelchair access to all all areas of the nursery • Relevant software for hardware available where possible for children. • Makaton training for staff when appropriate. • Plan activities to promote understanding/empathy of the needs of children with disabilities as well as books in the environment and disabled dolls and wheelchairs 	On going	Appropriate and varied activities for all children in all classes.
To ensure that all written communication is as clear as it can be for all groups	Alter font size, colour and page layouts for children with a visual impairment. Audit signage around school to ensure that all school users find it accessible. Ensure letters to	On going	Letters, information on the website etc. is accessible, clear and current.

of children/families	parents are in large, clear font, plain English where possible and have a picture to aid understanding.		
To include accessibility planning in appropriate section of the 3 year School Development Plan	Use internal audit of site re accessibility. To link this audit with LEA audit of accessibility	On going	School begins to dovetail Accessibility Planning into existing plans. Accessibility Planning continues to be an integral feature of the school's development.