**Week beginning 4/5/2020**

**Weekly 7 Nursery**

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| **Area** | **Activity** | **Extend or Challenge** |
| Personal, Social and Emotional Development | Scenarios to talk about and ask child ‘what can you do?’:- Jenny has fallen over outside and is crying.- Jasper has taken a toy from Joe, Joe was playing with it.- Julian is running inside Nursery- Someone hit Julia outside- Jayne has no one to play with- Jack can’t find his drawing at hometime. | What other ways can you be a good friend? |
| Communication and Language | On Friday have a family picnic in your garden or living room for VE day (you don’t need to explain in detail), get your child to help make the Picnic.Talk, talk and talk some more. | Introduce some new ways to describe the food ..it tastes….delicious, scrumptious, mouth-watering, juicy, yummy, horrid etc.. |
| Physical Development | Make up a finger gym box of items to help with fine motor skills eg windy up toys, pegs (and a washing line to pegs things on to), playdough, slime, stretchy toys, squeezy balls, plastercine, threading activities, pencil/paper, paint with a cotton budTake the box out each day and spend 5 minutes choosing things on the finger gym. | Use a pair of scissors to snip, cut in a line or cut out a shape. |
| Literacy | Share a story together, read again – can your child join in with it? | Can you make up a story together? The adult can write it down and child can illustrate it. |
| Maths | Number Hunt at home – can you find numbers being used in your house eg clock, telephone… | Can you make a tally of the numbers you’ve seen?Which number did you see the most?Can you write some of the numbers? |
| EAD | Make some bunting to hang at your window or in your garden – paint, draw, use collage… | Can you paint/draw and make a union jack flag? |
| Understanding the World | Talk about your picnic with friends and family (via phone or video chat) where did you eat your picnic, what food did you have? What did you wear? | Encourage children to think about similarities and differences between each other.  |