

**EYPP ACTION PLAN 2019/20     -     NEWBURN MANOR NURSERY SCHOOL**

**Key element:                EYPP**

Sept 2019 11 children Expect to receive in Autumn term £1,100, Jan 2020 16 children Expect to receive in Spring £1600,  
(see separate target sheet for children's individual targets)

<b>EYPP to be used to</b>	<b>How we will do this</b>	<b>How this will improve achievement and narrow the gap</b>	<b>Amount allocated</b>	<b>Who will be responsible</b>	<b>IMPACT</b>
<b>AUTUMN</b> 9/11 children lowest area is Mathematics <b>SPRING</b> 10/16 children lowest area is Mathematics	Additional resources (for whole school too)	Additional resources and targeted time will ensure that EYPP meet their end of year targets and make at least typical progress.	£450	JS for Maths resources.	
Piccolo music sessions to support communication and language skills, develop social relationships and build up confidence for expressive arts	Piccolo sessions (for whole school too)	Build up self-confidence, support listening and attention and behavior skills which all support overall attainment and progress.	£810	Piccolo Music to lead, two members of staff to support the group	
Support individuals in their area of learning particularly.	Small targeted groups or 1:1. Additional resources	Additional resources and targeted time will ensure that EYPP meet their end of year targets and make at least typical progress.	£200	Teachers for individual child. All staff aware of targets.	
8/16 children have moderate to profound needs which is impacting	Two additional members of staff	Additional staff will ensure that the specific needs of these eight children will be met and ensure that they meet	Autumn term £1,050	Teachers and additional staff for individual child.	

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upon their ability to access the curriculum		their end of year targets		All staff aware of targets/needs	
Additional sessions to support Personal, Emotional, and Social Development	1 child for 1 session	Additional session will ensure that this child meets the targets set	£204	Teacher for individual	