**Week beginning 18th May**

**Weekly 7 Playgroup – Change and growth continued**

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| **Area** | **Activity** | **Extend or Challenge** |
| Personal, Social and Emotional Development | Look at photos of themselves from each year they were born have a discussion of how much hair they had what colour etcPlay games that promote sharing and turn taking. Eg: jig saw puzzles, board gamesGive your child very specific praise for when they have waited patiently, shared etc  | Get a mirror and see if they can draw themselves of what they look like now.(Could even pull faces) |
| Communication and Language | Read / audio book Hungry caterpillar story **Model verbs such as *hop, skip, jump, crawl, climb* to your child as they compete their assault course** | Can they remember the story?What did the caterpillar eat?........ |
| Physical Development | **Try and complete an assault course at home or in your garden** using cushions, crates, hoops, a trampoline etc. Can you get quicker each time you do it? You could try and beat a timer! (Check out our FB page for ideas) | Can you help set up an assault course for your grown up? Tell them what they have to do. |
| Literacy | **Listen to a story by Miss Ritzema** (on our FB page/website)It’s one of our favourites, ‘Goat Goes To Playgroup’Read a book together about baby animals, talk about how they grow and change. E.g puppy to dog | Tell us about one of your favourite stories. We could try and read it for you all over the next few weeks. |
| Maths | **Counting 1:1** -Hide cuddly toys/dolls/dinos etc around the house. Can your children find them all and count them? | Explain that putting the items in a line and saying the number as you touch each one helps with counting carefully. Can children say how many altogether without having to count again? |
| Expressive Arts and Design | **Complete our ‘Wheels on the Bus’ mark making activity** (posted on FB a few weeks ago)**Cirles** – wheels **Lines** side to side – wipers **Dots**- horn | Can your child draw a bus? How many wheels will it need? |
| UnderstandingThe World | **Go on a bug hunt!** Look carefully under logs and in flowers/plants! | Use an Ipad/phone/laptop to find out some interesting facts about the creatures you have found |

**Weekly 7 N1 and N2**

**18th May – Change and growth continued**

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| **Area** | **Activity** | **Extend or Challenge** |
| Communication and Language | During school time, we often ask you all to bring in a photograph of the children when they are babies. This is a wonderful exercise; you could do this at home. Find some old photos of the whole family past and present. Then compare and chat and laugh together. Change is a great topic to talk about with small children. | Extend by asking your children to find some things that are the same when you are all babies, and different. Then ask them if they can see any similarities now in you all, and again differences too...Both in things like eye colour, hair, clothes, toys. There is so much Understanding and speech gained from this task. |
| Physical Development | **Talk about the fruit the Hungry Caterpillar ate**. Was it healthy? Why is healthy food good for you? Was it a good idea to eat too many treats all at once? Why?**Have a go at making a fruit smoothie or a fruit kebab**. Can children help peel and chop the fruit? | Try a different fruit that you might not have tried before, eg: passion fruit or sharon fruit! |
| Literacy | **Listen to the story of ‘The Hungry Caterpillar’** read by Mrs Stephenson (on our FB page/website) | Can you remember what happens at the beginning/middle/end of the story?Try and learn some of the Makaton signs demonstrated by Mrs Stephenson. |
| Maths | **Can you sort your fruit and vegetables into groups and count them**? Eg: 5 red apples, 4 oranges, 2 carrots. Can you match the correct numberal to the correct amount? Have a go at writing the number. | Make bigger groups Could you start adding two groups together by counting all of them and saying stem sentences to explain what you’ve done. Eg: “4 green apples and 3 red apples is 7 apples altogether” |
| EAD | **Have a go at making a butterfly!** You could make some lovely patterned, symmetrical wings using paint. Why not make some butterfly wings of your own to help you fly! | Have a go at mixing paints. What colours can you make?Could you use things found on your walk to make a collage on your wings, eg: petals, twigs, leaves. What patterns can you make? |
| Understanding the World | www.sciencekids.co.nz/sciencefacts/animals/butterfly.htmlUse a phone/ipad/laptop to find some interesting facts about butterflies. | Could you make a non fiction (FACT BOOK) about butterflies?We’d love to see it! |