**Week beginning 11/5/2020**

**FARM/GROWTH/CHANGE**

**Weekly 7 Playgroup**

|  |  |  |
| --- | --- | --- |
| **Area** | **Activity** | **Extend or Challenge** |
| Personal, Social and Emotional Development | -Water play washing muddy animals (role play)-Make tuff tray using rice krispies, shreddies, oats sticks with the farm animals in a box or tray (imagination)-Ask your child to help with the garden, dig soil, water plants, praise them as they are helping and doing a great job! | -What happens after they have been washed?-What else do the animals need?-What other jobs can they do?-Sweep outside, tidy outdoor toys |
| Communication and Language | -Match farm animals (snap game)-Recognise farm animals | -Name adult and baby(recognise) -Play game who am I? (I am pink, have a curly tail, make this noise) -What other things can you find on a farm? |
| Physical Development | -Pretend any garden toy with wheels is a farm vehicle and draw or line out the way to the field they can go-Get your child to help plant some seeds (cress) | -Junk model wheel barrow tractor.-Do they know what they do on a farm?-What other things could you grow? |
| Literacy | -Read animal story / audio book-Sing old MacDonald, | -Can they recall what happened or who was in the story?-Can they do animal actions? |
| Maths | -Building blocks build a farm building or yard-Animal sorting into different piles (if more of the same animal)-Sorting game with fruit and vegetables | -Can they count how many blocks they have used?-Match animal colours-Sort fruit/veg into colours |
| Expressive Arts and Design | -Collect sticks, bark or leaves on daily exercise walk and use a crayon and paper to do some rubbings-Draw plants and trees you see on your walk-Use shadow from the sun and draw around animals-Draw or paint your favourite farm animal | - Place the bark leaves, sticks into playdough and plasticine make casts-Make seed packets with folded paper-See what can fit in the shadows-Make an animal mask with a paper plate |
| UnderstandingThe World | Place a Potato in a shoe box with lid, make a hole at the other end, place dividers from Potato down through the shoe box so as it grows towards the light -it has to zig zag through the box.If you did plant cress- check to see how it grows, what does it need to help it to grow? | Can you plant anything else without buying seeds?Make sandwiches using the cress once it has grown. |

**Weekly 7 N1 and N2**

|  |  |  |
| --- | --- | --- |
| **Area** | **Activity** | **Extend or Challenge** |
| Personal, Social and Emotional Development | Make a bug box hotel – caring for animals  | Look at other thing’s insects may need – how do they make their own nest ? |
| Communication and Language | Go on an animal hunt whilst outside. Talk together about the animals; Are they pets or farm animals? Are they puppies or dogs, Kittens or cats, do they all look the same or different?  |  |
| Physical Development | Find an old sheet or big towel and get all of the household to sit around it in the house or even better in the garden...maybe sing some songs like ‘Old MacDonald’ and take it in turns going underneath and guessing which animal is under...You could also put a ball or toy animal on top of the sheet and see how many times it takes to bounce off.The Very Hungry Caterpillar – Leaf threading. Collect some leaves from your garden or when you’re outside for exercise. Make holes (use a hole punch if you’ve got one) in the leaves and thread string/wool/ribbon. Make your own necklace, crown superhero belt! | See if your children remember any of the songs we use with our LYCRA and see if they remember all of the different ways we move it. Move the sheet up & down, side to side etcWhilst out & about leaf collecting, chat with your child about why it’s important to get regular exercise. What might happen if they don’t? |
| Literacy | Read ‘The Very Hungry Caterpillar’. What happens at the beginning, middle, end of the story?Make your very own Caterpillar book. Fill it with your pictures and writing from the story. (A zig zag style booklet works best for this) | Non fiction - Find out more about caterpillars.  |
| Maths | When you go on your daily walk after the flags and celebrations begin on Friday, maybe take a notebook or paper out and see if you can do some counting of either balloons, flags, numbers or colours.The Very Hungry Caterpillar - Make a fruit tally chart and find out what the favourite fruit is in your house/family.  | Your child could try and use tallies, then once home count them and write the totalThe Very Hungry Caterpillar - How many bananas, apples, oranges etc do you have at home today? Count each different type of fruit then draw and/or write the numeral. How much fruit do you have altogether? Can you add all of the numbers together? |
| EAD | Do some dancing to some music in the garden. Ask your grownups to put some old music on from when they were small or from when your grandparents were small like you. Parents/grandparents, show them how you used to dance – This would extend the theme of V E Day.The Very Hungry caterpillar - Make a caterpillar using an egg carton. | Maybe make some ribbon sticks with twigs and tie or stick some red, white and blue ribbons on...You could use these to dance withThe Very Hungry Caterpillar - Make up a caterpillar dance and invite everyone in your house to watch (don’t forget about your caterpillar!) |
| Understanding the World | Go on an animal hunt whilst outside. Talk together about the animals; Are they pets or farm animals? Are they puppies or dogs, Kittens or cats, do they all look the same or different?The Very Hungry Caterpillar - With the help of your grown up, use a phone or another suitable device to contact other family members/friends & ask what their favourite fruit is to add to your fruit tally chart. | Begin asking your children and talking about the changes in the animals: How do they know they are puppies? Do they know the names of farm animal babies? Eg; Piglet-pig.The Very Hungry Caterpillar - Can you find any more technology in your house? (eg.wireless speaker, games console, washing machine, dishwasher) |