**Literacy**

**Reading**

* Has some favourite rhymes/songs
* Fills in the missing word in known rhyme
* Enjoys rhyming activities
* Can continue a rhyming string

**Physical Development**

**Movement and Handling**

* Moves freely with pleasure and confidence in a range of ways.

**A few links to the curriculum**

**Mathematics**

**Number**

* Recites some number names in sequence
* Knows that a group of things changes in quantity when something is added/taken away
* Knows that numbers identify how many are in a set
* Sometimes matches numeral and quantity correctly
* Counts up to 3-4 objects by saying one number name for each item

**Communication and Language**

**Listening and attention**

* Shows interest in play with sounds, songs, rhymes
* Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories

**Personal, Social and Emotional Development**

**Making Relationships**

* Interested in others play and starting to join in

**NUMBER RHYMES**

Number rhymes are a great fun way of introducing numbers and their purpose.

Those that count up include;

* One elephant
* Hickory dickory dock
* Once I caught a fish alive
* One potato
* Peter’s hammer

Those that count down include

* Five little ducks
* Five current buns
* Five little speckled frogs
* Five little men
* Five little monkeys
* Ten fat sausages
* Ten in the bed